



Child friendly Behaviour policy



Our School: What we want it to be like. Our school is a happy school where respect is very important. It is a school where we celebrate that we are all different and are proud of our differences. We want everyone to behave in a friendly and respectful way with no bullying. Everyone at our school is equal and should be treated equally. This doesn't mean that we treat everybody the same.

How we should behave and why? At our school, we follow The Langold Way. We should behave in a respectful and appropriate way. This means we should be friendly and kind to everyone. We should have pride in our learning and should try hard to make the right choices, always do our best to respect each other, their views and opinions, our property, ourselves and our learning environment.

What happens if we behave appropriately?

We get rewards like:

Headteacher
Rewards

Integrity
Awards

Always Child

Bee Rewards

Recognition
Board

Langold Way
Lunch Times

What happens if we don't behave appropriately?

Stage 1 - Whole class positive reminder about The Langold Way
(highlight a good example of what you are looking for and why it is a good example)

Stage 2 - Individual reminder about The Langold Way
(highlight a child who is displaying what you are looking for, if individual then copies explain what you like about what they have done)

Stage 3 - Individual warning about The Langold Way

+ RED DISAPPOINTED BEE CARD ISSUED

Stage 4 - Individual warning about The Langold Way

+ SENT TO A DIFFERENT CLASS TO COMPLETE THEIR WORK

Stage 5 - Individual warning about The Langold Way

+ SENT TO SLT TO COMPLETE THEIR WORK FOR REMAINING SESSION
TEACHER SPEAK TO PARENT AT THE END OF THE DAY

Go straight to Stage 5 for...

Lack of respect shown to an adult (including answering back and refusing to follow instructions), Physical abuse; verbal abuse (including racial and homophobic comments)

break or lunch time detention or sent to SLT to complete their work for remaining session

Behaviours

- Talking when the teacher is talking
- Interrupting / calling out
- Distracting others when the teacher is talking
- Failure to follow instructions
- Not listening
- Inappropriate body language
- Defacing others' / school's property
- Walking around classroom
- Not lining up correctly
- Being late for lessons at end of playtime or lunchtime
- Wasting task time
- Breaking class rules

Serious behaviours may result in suspension.

If I am sent to a member of SLT (Stage 5), then the following will apply:

1

1st time sent to
SLT
- Teacher speaks to
my parent/carer

2

2nd time sent to
SLT
- Mrs
Fotheringham/Miss
Bradford/Mrs Neal
will meet with my
parent/carer

3

3rd time sent to
SLT
- Mrs
Fotheringham/Miss
Bradford/Mrs Neal will
meet with my
parent/carer and extra
provision will be put in
place