



Langold-Dyscarr Community School

PE and Sport Premium Plan – 2026/27



Eligibility for Funding:

The government has provided additional funding to improve the provision of physical education (PE) and sport in primary schools. This funding is provided jointly by the Departments for Education; Health; and Culture, Media and Sport. It is calculated by reference to the number of primary-aged pupils (in Years 1 to 6), as recorded in the annual schools' census.

Purpose of Funding:

Schools must spend the funding to achieve additional and sustainable improvements to the quality of the PE, school sport and physical activity they provide. Schools are free to make their own choice on the best way of using the money.

Accountability:

Since September 2013, schools have been held to account over how they spend their additional funding. Ofsted have strengthened the coverage of PE and sport within the 'Inspectors Handbook' and supporting guidance, so that both schools and inspectors know how PE and sport is assessed as part of the school's overall provision.

Physical Education and School Sport at Langold-Dyscarr Community School:

PE and school sport develops our children's knowledge and skills, so that they can perform with increasing competence and confidence in a range of physical activities. These areas of the curriculum develop an understanding in children of their bodies in action and promote positive attitudes towards health and wellbeing. This enables children to make informed choices about physical activity throughout their lives.

Langold-Dyscarr Community School - Aims for PE and School Sport:

- To develop a whole school approach to the teaching of PE and sport
- To make PE and sport enjoyable and accessible for all pupils
- To embed the physical literacy, emotional and thinking skills needed to succeed in PE and sport, with its benefits across the whole curriculum
- To improve standards of achievement in PE and sport
- To promote physical exercise and healthy lifestyle choices

'As a member of SHINE Multi Academy Trust, we share a common goal for the PE and Sport Premium; one in which all pupils leave our school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle, with lifelong participation in physical activity and sport



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Review of last year's spend and key achievements (2024/2025)

During 2025/26, PE continued to develop across school, with a focus on improving the quality and consistency of PE teaching. Staff adapted their approach to ensure lessons provided clear skill progression, appropriate challenge and greater opportunities for children to practise and apply their skills. This was partly in response to staff becoming responsible for ALL PE sessions due to changes in staffing and needing to find a solution to supporting them in doing so.

Through the School Games programme and our football teams, children took part in a range of competitive and non-competitive sporting events, providing opportunities to develop teamwork, resilience and confidence. We also promoted the Active 30 competition across school to encourage children to be more active throughout the day but this still provides an area for improvement in considering how active tasks can be incorporated across the curriculum.

At Langold, we also aimed to provide a wider range of extra-curricular activities, giving more children opportunities to participate in different sports and physical activities beyond curriculum PE. We also explored additional roles and leadership opportunities for pupils to increase their involvement in PE across school. This has been reviewed for 26/27 too and we are now thinking about how to involve some outside providers to continue this provision to the highest quality.

Equipment was reviewed, purchased and organised to support teaching and learning, ensuring staff had appropriate resources available to deliver engaging and progressive PE lessons. PE ambassadors will be re-assigned next year to ensure that this continues and that the expectation for equipment remains.

Regarding our understanding of supporting wider needs of children, this is an area we hope to continue to develop and wish to further research best ways to support all groups of children, particularly focusing on SEND, girls and wider religions and backgrounds.

Swimming data - meeting National Curriculum requirements for swimming and water safety

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

Question	Stats	Further context (relative to local challenges)
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What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	TBC	Barriers: Social/economic challenges
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	TBC	Barriers: Social/economic challenges
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	TBC	Introducing 'in house' safe self-rescue due to our location.
If your schools swimming data is below national expectation, you can choose to use the premium to provide additional top up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	TBC	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	TBC	No, all instructors are provided by Nottinghamshire School Swimming



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Key priorities and planning					
Action – what are you planning to do?	Who does this action impact?	Key indicator to meet	Impact	Sustainability	Cost linked to action
a) Continue to develop staff understanding and confidence of teaching PE, including monitoring, differentiation and assessment. SUBSCRIPTION FOR GET SET 4 PE activated September 2026 and LTP put into place.	Teaching Staff Pupils	Key Indicator 1: Increased confidence, knowledge and skills of teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity. Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.	Teachers' confidence and competence in the teaching of PE increases; particularly 2 x ECTs (same number as last year) Staff confidence to adapt teaching to ensure learning is high-quality for all pupils. Expectation of pupils during PE lessons remains high due to staff knowledge being at a higher level.	Teachers deliver lessons independently and pupils receive consistently high-quality PE. Such an early intervention addresses potential barrier to movement, thus empowering our youngest pupils to pursue active lives. Pupils engage with such sports independently/outside of school hours, leading to life-long participation.	£600 for Get Set 4 PE Free support from PE Lead
b) Attend Active Notts Conference	PE Lead/PE Specialist Staff Pupils	Key Indicator 1: Increased confidence, knowledge and skills of teaching PE and sport.	PE Lead CPD leading to increased subject knowledge and confidence in role.	PE Lead CPD. Networking and keeping up to date with current progress, especially regarding funding.	£55.00



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c) To embed and promote monitoring of PE progression and skills to provide accurate assessment.	PE Lead Staff	Key Indicator 1: Increased confidence, knowledge and skills of teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity. Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement. Key Indicator 5: Increased participation in competitive sport.	Having an accurate assessment tool that can inform future lessons and skills progression to develop the provision. <i>whole school responsibility for ensuring skills are taught and assessed in every year group</i> Increasing staff confidence in knowledge and assessment of PE by them being actively involved in the process.	Long-lasting knowledge and confidence of teaching and assessing PE, including well-developed understanding of own year groups to plan and adapt in the future.	£600 GET SET 4 PE – clear objectives
d) To ensure 30 minutes active is evident across whole school in addition to timetabled PE lessons.	PE Lead PE Specialist Staff Pupils	Key Indicator 2: The engagement of all pupils in regular physical activity. Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement. Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.	All children accessing a minimum of 30 active minutes a day which will bring benefits to both physical and mental health. Supporting behaviour management by allowing for regular breaks for all children. Raising children and staff's understanding and knowledge of how physical activity can be beneficial through a programme of lessons which will develop their awareness.	Children's long-term understanding of why activity is important and how it positively impacts their mind, bodies and lifestyle choices. Competitive element of Active 30 challenge to encourage daily.	£0 Cost of trophies TBC



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e) Purchase new equipment to increase the breadth and depth of provision in PE lessons and after school clubs as well as lunchtime provision.	All pupils	Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement. Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.	Pupils in all year groups can take part in an increased and wider variety of activities/sport, both in curriculum time and extra curriculum time. Children have access to high-quality resources and show respect towards these every time.	The equipment is used year on year, with additional purchases continuing to be made on a need bases following an annual audit.	TBC
f) Enter the Bassetlaw Schools' Football league, both boys and girls	Years 3 to 6	Key Indicator 5: Increased participation in competitive sport.	A greater chance for Year 3-6 pupils to play for respective football squads; providing opportunity to apply learning, to enjoy being part of a team and to represent the school.	Pupils continue to participate in competitive sports events (football) both in and outside of school time.	£30.00 subscription fee
g) Take part in most of the Bassetlaw School Games events.	Year 1 to Year 6	Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils. Key Indicator 5: Increased participation in competitive sport.	More pupils get to compete in school sports events, providing a wealth of opportunities to apply learning from lessons. Pupils with additional needs have the opportunity to attend events, allowing a more diverse range of the school population to compete the inter school sports.	Pupils gain confidence from participating in such events, leading to engagement with our after-school sports provision. Pupils understand that sport is inclusive of all abilities, so access more disability-based competitions as they move through primary and secondary school.	Covered by cost of membership /vehicle hire TBC



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			Community involvement – parents possible involvement with transport due to lowered funding.		
h) To continue to develop understanding of how different faiths and beliefs can impact engagement	All staff All pupils	Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils. Key Indicator 5: Increased participation in competitive sport.	Support to review and improve inclusive PESSPA. Awareness of how sport and cultural clothing is understood, perceived and embraced with PESSPA.	Following inclusive PE self-assessment, relevant resources and tips will be available to continually improve the delivery and awareness of PESSPA	
i) To promote physical literacy throughout school. BIG FOCUS FOR 26/27 – how can it link to PSHE?	All pupils Staff	Key Indicator 2: The engagement of all pupils in regular physical activity. Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement. Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.	By the blending of different areas; the physical competence of a set skill, the confidence to want to use it, the motivation to want to use it, the knowledge of the activity, rules, tactic, how to be healthy, and the understanding of when and how to use it develop a value and appreciation of life long physical activity.	Support system around the child: parents, teachers, peers. Positive influences: role models, people encouraging and aiding physical activity. Creating a physical experience and a positive physical environment. Age and ability appropriate activities and challenges to achieve success and develop a feeling of worth.	Covered by a) and teaching staff.



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j) Active Learning to be embedded across the curriculum, not just in PE and use resources available to us to do so.	All pupils Staff Community	Key Indicator 1: Increased confidence, knowledge and skills of teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity. Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement. Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.	Giving wider opportunities for finding active learning across the whole curriculum, in turn increasing staff confidence in planning these into daily teaching. Staff CPD for newer staff. Resources either set up or to be supplied – cross curricular, teach active, TES, Get Set 4 PE.	Resources will be set up for long-term use. Children becoming confident in accessing active cross-curricular learning and the chance to deepen their understanding through this. Sense of achievement for children through participating in competitive elements to active learning.	TBC – subscription s to be looked into by TH
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Signed off by:	
Headteachers:	Gemma Barlow & Michelle Neal
Subject Leader(s) or the individual(s) responsible for the Primary PE and sport premium:	Taylorre Hamley
Governor:	David Maddison (Chair of Governors)
Date:	September 2026

Key achievements (2026-2027)		
This part will be completed at the end of the academic year and will showcase the key achievements made with our Primary PE and sport premium spending.		
Activity/Action	Impact	Comments
Will not be completed until July 2027		