



Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2024 - 2025 academic year.

This year attainment has dipped in both key stages due to the number of children requiring 1:1 support and this has had a significant impact upon the delivery of group interventions in both reading and maths in both key stages. Again, we aimed to achieve national average in both key stages. However, Key stage 2 only achieved 53% in reading, this was due to 6 children who had previously achieved a scaled score of 100+ only scoring 99. If these children had achieved, we would have achieved the same as the previous year 68%. (National average 75%) Whereas key stage 1 achieved 60% in reading compared to 64% last year. Although there was a dip in overall attainment, Pupil premium children did out perform non pupil premium children in reading in KS2.

Moving forward a target for the Reading FIAP will focus on boys and reading, especially PP boys in KS1. In writing Key stage 2 roughly maintained the same as last year with 60% (National average 72%) and Key stage 1 achieved 53% (within the national average range of 43-70%). Writing remains a key priority in all year groups next year and is again a key feature of the 2025-2026 SIP. Attainment in maths has also decreased this year in both Key stages. KS2 achieved 55% (National average 73%) whereas Key stage 1 has maintained last years attainment even with a high % of SEND in this cohort, achieving 63% (National average range from 59-76%). This is as a result of the maths mastery approach and mastering number interventions including times tables that are now embedded in the key stage. Maths will be a focussed intervention next year aimed particularly at PP pupils in both Key Stages. Despite quality first teaching in KS2 our combined scores remain significantly below national average and to address this, this will be a focus of teachers termly pupil progress meetings with school leaders.

The school has embedded its robust phonics programme this year and despite all of the rigour and fidelity to the programme there has been a dip in attainment in the Phonics screening check at the end of year 1. This year the children achieved 73%. National average forecast 81%. The interventions that have been implemented this year have resulted in 79% of Non-PP children working at the expected standard compared to only 50% of PP children. Next year, PP children will be the priority for extra keep up sessions to ensure that this gap is reduced.

Attendance has once again been a key priority. And as a result of all of the initiatives attendance has slightly decreased from 94% last year to 93.8% for the current year. This is due to one child with EHCP who is tutored online and one child who has school anxiety and despite a raft of measures he is still unable to attend school on a daily basis. Addressing persistent absence will be a priority next year, which is why attendance remains a focus for next year's plan.

Our assessments and observations indicated that pupil behaviour, well-being and mental health are still being affected by Covid-related issues. This is why we have continued to use pupil premium funding to provide well-being support for all identified children and targeted interventions where required. Observations of pupils who have accessed these interventions, such as ELSA, show that they are more confident and settled when working in the classroom. Again, this year we continued to use the zones of regulation throughout school. This tool has provided the children with the vocabulary to effectively express their feelings and emotions. This has resulted in children independently implementing strategies to help them self-regulate their emotions.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Little Wandle letters and Sounds	
ELSA	ELSA Support
Reading Plus	On line reading Programme