



Langold-Dyscarr Community School

PE and Sport Premium Plan – 2024/25



Eligibility for Funding:

The government has provided additional funding to improve the provision of physical education (PE) and sport in primary schools. This funding is provided jointly by the Departments for Education; Health; and Culture, Media and Sport. It is calculated by reference to the number of primary-aged pupils (in Years 1 to 6), as recorded in the annual schools' census.

Purpose of Funding:

Schools must spend the funding to achieve additional and sustainable improvements to the quality of the PE, school sport and physical activity they provide. Schools are free to make their own choice on the best way of using the money.

Accountability:

Since September 2013, schools have been held to account over how they spend their additional funding. Ofsted have strengthened the coverage of PE and sport within the 'Inspectors Handbook' and supporting guidance, so that both schools and inspectors know how PE and sport is assessed as part of the school's overall provision.

Physical Education and School Sport at Langold-Dyscarr Community School:

PE and school sport develops our children's knowledge and skills, so that they can perform with increasing competence and confidence in a range of physical activities. These areas of the curriculum develop an understanding in children of their bodies in action and promote positive attitudes towards health and wellbeing. This enables children to make informed choices about physical activity throughout their lives.

Langold-Dyscarr Community School - Aims for PE and School Sport:

- To develop a whole school approach to the teaching of PE and sport
- To make PE and sport enjoyable and accessible for all
- To embed the physical literacy, emotional and thinking skills needed to succeed in PE and sport, with its benefits across the whole curriculum
- To improve standards of achievement in PE and sport
- To promote physical exercise and healthy lifestyle choices





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'As a member of SHINE Multi Academy Trust, we share a common goal for the PE and Sport Premium; one in which all pupils leave our school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle, with lifelong participation in physical activity and sport





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Review of last year's spend and key achievements (2023/2024)

Swimming lessons: As Langold has a lake which is frequented by pupils, swimming is a key priority. Year 5 have completed a 9 week block of swimming (18 weeks in total 22/23 & 23/24) and Year 4, 9 weeks this academic year; they will receive another 9 week block in the 24/25 Autumn term. Children have also undertaken life-saving training. Confidence and ability in relation to swimming and water safety has increased throughout the year.

The use of a PE specialist has continued to increase teacher confidence and competence; particularly for 2 x ECTs that have joined us this year. In response to Pupil Voice, we have included Ultimate Frisbee within our LTP and with the support of the PE specialist, staff are equipped with the skills and knowledge to teach this new strand. Through our PESSPA, we have secured the gold Youth Sport Trust Quality Mark and also the gold School Games Mark. Participation in PESSPA at Festival, Performance and Inclusive events have led to an increase in confidence and motivation in all pupils; achievements are celebrated throughout the year in school and within the local community.

In order to continue to raise the profile of PESSPA across school and ensure health and safety for staff and pupils, the MUGA has been rejuvenated.

Swimming data - meeting National Curriculum requirements for swimming and water safety

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.





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Question	Stats	Further context (relative to local challenges)
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	59%	Barriers: Social/economic challenges
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	Barriers: Social/economic challenges
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	38%	Introducing 'in house' safe self-rescue due to our location.
If your schools swimming data is below national expectation, you can choose to use the premium to provide additional top up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		No, all instructors are provided by Nottinghamshire School Swimming





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Key priorities and planning					
Action – what are you planning to do?	Who does this action impact?	Key indicator to meet	Impact	Sustainability	Cost linked to action
a) Hire a specialist teacher to further improve the quality of our PE, School Sport and Physical Education Officer.	Teaching Staff Pupils	Key Indicator 1: Increased confidence, knowledge and skills of teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity. Key Indicator 5: Increased participation in competitive sport.	Teachers' confidence and competence in the teaching of PE increases; particularly 2 x ECTs Before and during school physical activity clubs (run by specialist teachers) engage more pupils in exercise and healthy movement. The specialist teacher provides a much wider range of sports specific after school clubs.	Teachers deliver lessons independently/without needing the sustainability of a coach and pupils receive consistently high-quality PE. Such an early intervention addresses potential barrier to movement, thus empowering our youngest pupils to pursue active lives. Pupils engage with such sports independently/outside of school hours, leading to life-long participation.	£12,000





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b) Attend Active Notts Conference	PE Lead/PE Specialist Staff Pupils	Key Indicator 1: Increased confidence, knowledge and skills of teaching PE and sport.	PE Lead and PE Specialist CPD leading to increased subject knowledge and confidence in role.	PE Lead and PE Specialist CPD. Networking.	£50.00
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c) Continue to secure the School Games Gold Mark and the Youth Sport Trust's Gold Quality Mark as a result of the school's self-assessment and a successful validation visit. Obtain the OPAL gold quality mark	All pupils PESSPA Leadership Team	Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement. Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.	External recognition of the embedded PESSPA provision that Langold-Dyscarr has in place, and the wider impact this has on school improvement, is received.	The Gold validation provides areas for development/signposting, resulting in a process of continuous improvement in all areas of PESSPA	School Games Mark £550.00
d) Purchase new equipment to increase the breadth and depth of provision in PE lessons and after school clubs.	All pupils	Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.	Pupils in all year groups can take part in an increased and wider variety of activities/sport, both in curriculum time and extra curriculum time. Equipment: Pop lacrosse Archery Goalball OPAL Martial Arts	The equipment is used year on year, with additional purchases continuing to be made on a need bases following an annual audit.	£2,000





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e) Hire minibuses/coaches to increase our capacity to transport pupils to inter school events.	Year 1 to Year 6	Key Indicator 5: Increased participation in competitive sport.	A high number of pupils from Year 1 to Year 6 attend SG organised events and Bassetlaw League events.	A wider variety of pupils have positive experiences of competition, so take part in even more sports as they grow older.	£1,500
f) Provide a lunchtime club focused on PP pupils who cannot attend after school clubs.	Year 1 to Year 6	Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.	A number of PP pupils have the opportunity to engage in PESSPA and take part in even more sports as they grow and aspire. Clubs: Archery Goalball Boccia	Pupils develop a lifelong passion for PESSPA and seek future opportunities to take part in competitive events.	Covered by a)
g) Enter the Bassetlaw Schools' Football league, both boys and girls	Years 3 to 6	Key Indicator 5: Increased participation in competitive sport.	A greater chance for Year 3-6 pupils to play for respective football squads; providing opportunity to apply learning, to enjoy being part of a team and to represent the school.	Pupils continue to participate in competitive sports events (football) both in and outside of school time.	£20.00 subscription fee
h) Take part in most of the Bassetlaw School Games 'participation' (Festival) events.	Year 1 to Year 6	Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils. Key Indicator 5: Increased	More pupils get to compete in inter school sports events at festival level, providing a wealth of opportunities to apply learning from lessons. <u>Autumn term:</u> Gymnastics, KS1	Pupils gain confidence from participating in such events, leading to engagement with our after-school sports provision.	Covered by c)





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		participation in competitive sport.	Cricket, Handball, Netball,		
i) Take part in numerous Bassetlaw School Games 'Performance' (Competitive) events.	Year 1 to Year 6	Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils. Key Indicator 5: Increased participation in competitive sport.	More pupils get to compete in inter school sports events at competition level, providing a wealth of opportunities to apply learning from after-school clubs.	Pupils gain confidence from competing in such events, leading to engagement with external sports provision.	Covered by c)
j) Take part in all of the Bassetlaw School Games Inclusion events.	Year 3 to Year 6	Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils. Key Indicator 5: Increased participation in competitive sport.	Pupils with additional needs have the opportunity to attend events, allowing a more diverse range of the school population to compete the inter school sports.	Pupils understand that sport is inclusive of all abilities, so access more disability-based competitions as they move through primary and secondary school.	Covered by c)
k) Access the Inclusion Hub to access the latest resources and tools to support pupils:	All pupils	Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.	Support to review and improve inclusive physical education and school sport delivery.	Following inclusive PE self-assessment, relevant resources and tips will be available to continually improve the delivery of PESSPA	Covered by c)



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https://education.activityalliance.org.uk/					
l) To promote physical literacy throughout school	All pupils	Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.	By the blending of different areas; the physical competence of a set skill, the confidence to want to use it, the motivation to want to use it, the knowledge of the activity, rules, tactic, how to be healthy, and the understanding of when and how to use it develop a value and appreciation of life long physical activity.	Support system around the child: parents, teachers, peers. Positive influences: role models, people encouraging and aiding physical activity. Creating a physical experience and a positive physical environment. Age and ability appropriate activities and challenges to achieve success and develop a feeling of worth.	Covered by a)
m) To continue to develop and cocreate our PE offer with pupils.	All pupil	Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils. Key Indicator 5: Increased participation in competitive sport.	Pupils feel their opinions are valued when involved in the cocreation of the PE office and activities covered.	Termly pupil voice questionnaire with the PE Ambassadors to reflect the impact of PE both currently and in the future.	Covered by a)



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Key achievements: 24/25

Knowledge of different PE activities and the associated skills needed to play sport and the opportunity to engage and try new sports, particularly Girls Football and Lacrosse.

Participation in a Boccia competition with progression to the Boccia School Games qualifier where we secured first place.

The profile of PE as a subject across the whole school has been heightened due to the increased focus to achieve School Games Mark Gold Award for the fourth year; this enables us to apply for the Schools Games Mark Platinum Award in 25/26.

PE as a subject across the whole school has been heightened due to increased focus and enjoyment. Teaching staff are gaining confidence and competence with their PE sessions and developing their knowledge. Moving forward, our PE Specialist will continue to support CPD via both a team teach and progression approach. The PE Lead and PE Specialist will continue to offer a varied PE curriculum in order to continue to address staff CPD with a particular focus on ECTs.

Staff are becoming increasingly more confident in assessing pupils independently and identifying gaps in their learning as the year has progressed.

The PE Lead has worked with PE Specialist to act upon Pupil Voice and staff feedback in relation to the LTP to ensure it continues to engage and challenge pupils, and continues to support and progress staff CPD. Pupils are proud to host events which have led to a greater confidence when playing on familiar ground.

Parental engagement has increased and through PESSPA, there has been a positive impact on the community which is aspirational for other children.

OPAL (Outside Play & Learning) – we received a gold accreditation and OPAL is now fully operational at lunchtimes.





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Signed off by:	
Headteachers:	Gemma Barlow & Michelle Neal
Subject Leader(s) or the individual(s) responsible for the Primary PE and sport premium:	Sarah Thompson
Governor:	David Maddison (Chair of Governors)
Date:	June 2025

