



Why you teach it - your purpose of study

At Langold Dyscarr Community School, PSHEE is a subject through which pupils develop the knowledge, skills and attributes they need to manage their lives both now and in the future. PSHEE education helps pupils to manage many of the most crucial opportunities, challenges and responsibilities they will face as they grow up. These skills and attributes help pupils to stay healthy, safe and prepare them for life and work in today's society. Addressing social disadvantage, pupils are supported to achieve their academic potential thereby enabling them to leave school equipped with the skills they will need throughout later life.

We believe that parents welcome a partnership between home and school which supports their child's personal and social development, and helps deal with the issues of increasing complexity such as those related to mental health, RSE and staying safe both online and offline.

INTENT

What you teach - your programme of study

The intent of our PSHEE curriculum is to deliver a curriculum which is accessible to all and that will maximise the outcomes for every child so that they know more, remember more and understand more. As a result of this they will become healthy, independent and responsible members of a society who understand how they are developing personally and socially, and give them confidence to tackle many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society.

The PSHEE curriculum will also address local issues as identified through the School Profile. At present the following areas are of high importance: Childhood obesity, healthy lifestyles, aspirations, gender fluidity and RSE.

IMPLEMENTATION

How you teach it - your delivery of the above

- A broad and balanced curriculum
- Assemblies covering relevant themes
- Outside providers visiting school- PSCO, Fire Service, DAaRT, Food Bank, Morrisons, Bikeability
- Take Care Team
- Take 5
- Programme of study tailored to the needs of the school.

IMPACT

So what - your evaluations of the above

We firmly believe that a meaningful PSHE curriculum is the key to children becoming confident, tolerant and well-rounded adults. Children can approach a range of real-life situations and apply their skills and attributes to help navigate themselves through modern life.

- Children will demonstrate and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty.
- Children will demonstrate a healthy outlook towards school – attendance will be in-line with national and behaviour will be good.
- Children will achieve age related expectations across the wider curriculum.
- Children will become healthy and responsible members of society
- Children will be on their journey preparing them for life and work in modern Britain.
- Financial education will enable young people to develop the knowledge, skills and attitudes towards money so that they can make informed financial decisions and thrive in today's society.

On the scale below rate where you believe this subject currently stands in terms of your overall curriculum offer:



Developing

Secure

Embedded

** Please ensure you have compared these against judgements from other subjects and that your Head teacher agrees with your judgement.*

Previous Improvement Actions and Impact	Current Improvement Actions	Future Improvement Actions
1. Further monitoring to ensure that the co-ordinator has an accurate picture of the subject: Scrapbook and Book looks each term, pupil voice, staff feedback, learning walks. Further development of monitoring within the subject required 2. Monitor the toolbox assessment technique and develop use of formative assessment strategies within PSHEE. In use- changes made this year to improve further. 3. Staff to use Kusp ladders effectively to ensure full coverage of PSHEE objectives. Analysis of Kusp ladders showed coverage of all objectives 4. To develop pupil understanding of British Values through visiting each value regularly in assembly and ensuring that relevant activities and learning throughout school make reference to British Values. Complete and ongoing 5. Continue to implement the mental health action plan within school. Ongoing 6. Develop staff awareness of SMSC and how we promote each of the elements in school through delivery of a staff meeting and mapping out the curriculum. Staff meeting complete, further work to be completed this year.	1. To achieve 'Excellence in Financial Education' through taking part in Young Money Centre of Excellence in Finance Education accreditation. 2. Further work to map out SMSC across school by completing the 'Our Personal Development Curriculum' SHINE document. 3. Implement the use of floor books across KS2 and Toolboxes to be kept in an individual file to be passed through the years. 4. Develop the use of Philosophy for Children (P4C) initially in year 6 and then across school. 5. Monitoring to continue: Book looks Pupil Voice Staff Voice Tool boxes Kusp ladders	1. Start a school bank 2. Healthy Schools accreditation

** The table above should list the actions you have taken, or plan to take, to develop the subject further i.e. a summary of your action plan.*