

Key Stage 1 Year 2

Parents Induction Meeting 2020



Meet the team!

- ◇ Y2 Teacher: Mrs Neal
- ◇ Y2 TA: Mrs Perkins

What happens in KS1?

- ◇ In **KS1**, the children are aged between 5-7 years old. The curriculum changes quite a lot from our Foundation Stage and school days become more formal with whole class lessons for subjects.
- ◇ In **Year 1**, we focus on settling the children into a new routine and timetable, giving lots of opportunities for different learning experiences. These may be working as a whole class, in small groups, in pairs and independently. We encourage independence and resilience within lessons. In Year 1 there is a large focus on phonics.
- ◇ **Year 2** builds on this learning and although covering the same curriculum topics, the work is targeted for the children to meet age related expectations at the end of this key stage. Year 2 take SATs tests in May and this will help support the teacher's end of key stage judgements.

Curriculum...

- ❖ Throughout the year, the children will learn some subjects every day or every week and other subjects may be taught when the curriculum topic suits it. For example, Maths and English are taught daily but Geography may only be taught for two half terms a year when it compliments the topic.
- ❖ **Daily:** Maths, English, Phonics, Word of the Day, Whole class reading.
- ❖ **Weekly:** Guided Reading, Science, PE, PSHE, Computing, Art or DT
- ❖ **Two half terms a year at least:** Geography, History, RE



English and Phonics

In our daily English lessons we complete writing tasks which are usually in a weekly sequence and follow on day after day, leading to an end piece of work.

- ◊ We enjoy Whole Class Reading sessions, where every child has a copy of the same book and the children take it in turns to read.
- ◊ We also have daily sessions where the teacher will read a book voted for by the pupils to encourage and celebrate reading for pleasure.
- ◊ Word of the Day is where we learn two new words a day, one is taken from the Whole Class Read text and another will match the year group but be a challenging new word to broaden vocabulary.
- ◊ In Year 1, phonics is taught daily as a whole class.
- ◊ The reading book level your child will be reading will match the level of phonics that they are working at.
- ◊ Some additional phonics groups happen throughout the year as a boost for some children.
- ◊ In Year 2 we consolidate any phonics needed and continue onto Phase 6 which is mainly spelling rules including homophones and suffixes etc.



Maths

- ◇ During the week we teach sequences of maths lessons that follow on from each other. They consist of the same format for all year groups but differ in curriculum content. Each lesson will have work set as Chilli 1, Chilli 2 and Chilli 3 which all progress in challenge and check fluency and understanding. A Dive Deeper question then follows this which is where children need to apply their knowledge to problem solve and reason, this can sometimes be guided.
- ◇ As well as this sequence of lessons we also have Times Tables Tuesdays when we practise $\times 2$, $\times 3$, $\times 5$, $\times 10$.
- ◇ We also complete one fluency lesson a week which focuses purely on arithmetic.



A typical Year 2 day...

- ❖ 8.45 Come into school, morning activity, change own reading book if needed and register.
- ❖ 9.00-9.30 Whole Class Reading
- ❖ 9.30-10.15 Maths
- ❖ 10.15-10.30 Playtime**
- ❖ 10.30-10.45 Whole School assembly
- ❖ 10.45- 11.45 English - writing
- ❖ 11.45 - 12.45 Lunch time.
- ❖ 12.45 - 1.00 - Register and Teacher read
- ❖ 1.10 - 1.20 - Word of the Day
- ❖ 1.20-2.00 - Topic curriculum work
- ❖ 2.00 - 2.10 - Playtime
- ❖ 2.10 - 3.00 - Topic curriculum work
- ❖ 3.00 - 3.10 - Get ready for home time

**Tuck shop is Monday, Wednesday, Friday and fruit is provided every day for KS1. If you would like your child to have milk, you need to sign up on the CoolMilk website.

Other bits...

- ◇ Tuck shop is Monday, Wednesday, Friday
- ◇ Fruit is provided every day for KS1.
- ◇ If you would like your child to have milk, you need to sign up on the CoolMilk website. www.coolmilk.com
- ◇ All KS1 children are still entitled to a universal free school meal.
- ◇ We encourage independence within KS1 and would expect children to help themselves to fruit and a drink at playtimes or visit tuck shop and to go to the toilet at break times.
- ◇ Attendance is SO important. The majority of our lessons are in sequences throughout the week so it is vital that children attend school and are on time.
- ◇ Teachers will communicate with parents via Dojo, however if you would like to speak to us, please do so either before school opens or after home time.

What can you do to help...

- ❖ Bring your child to school on time everyday.
- ❖ Listen to your child read every day, using school books or other texts your child enjoys at home.
- ❖ Practise their weekly spellings with them daily.
- ❖ Help your child learn their Times Tables by using Times Tables Rock stars website with your child's log in.
- ❖ Support your child to complete the half termly homework menu that is set. These involve a mix of activities.
- ❖ Celebrate your child's successes no matter how small and encourage them to try their best and never give up.

Uniform

- ❖ Please ensure that names are in EVERYTHING!!!
- ❖ Send your child in school uniform everyday, you may receive a text message reminder if your child is not in appropriate school uniform with no explanation.
- ❖ Send children in a suitable coat and footwear EVERYDAY.
- ❖ Sensible black shoes or plain black trainers.
- ❖ Water bottle (named)
- ❖ PE KIT – Making sure that your child has a named P.E. kit in school at all times, i.e. shorts, t-shirt, plimsolls or trainers (these are more supportive and are better for outside PE). In the colder months your child will need jogging bottoms and a jumper also for when doing PE outside.

And Finally...

- ❖ If you have any worries or concerns please come in and see us and we will do our best to help you.
- ❖ We look forward to working with you and your child this year.

Mrs Neal and Mrs Perkins ☺