

Langold Dyscarr Community School - Long Term Plan (2024-2025) - Year 6 CYCLE 2

Subject	Autumn 1 (7 Weeks)	Autumn 2 (7 Weeks)	Spring 1 (6 Weeks)	Spring 2 (6 Weeks)	Summer 1 (5 Weeks)	Summer 2 (8 Weeks)
TOPIC	Victorians (H)		The Windrush (H)		Great to be Green (G)	
MISSION	What impact did Victorian Britain have on today? (Southwell Workhouse)		What was The Windrush and why was it important?		How can we keep our planet healthy?	
Maths	Place Value: x2 weeks Four Operations x 4 weeks Fractions x 1 week	Fractions x 2 weeks Position and Direction x 1 week Fractions x 2 weeks	Decimals X 2 weeks Percentages X 2 weeks Algebra X 2 weeks	Converting units X 1 weeks Perimeter, area and volume X 2 weeks Ratio X 2 weeks	Properties of shape X 2 weeks Statistics X 2 weeks SATs X 2 weeks	Application of Skills, Investigations, Presentations
English	500 words challenge Narrative Writing: (The Viewer) (3 weeks) Diary Writing (The Viewer) (2 weeks)	To inform... (Queen Victoria) (3 Week) To recount... (News from the workhouse) (3 weeks) To explain... (retrieval) (How we see) (1 Week)	To narrate... Setting and character TENSION (Francis – ghost stories) (3 weeks) To recount - Radio Report (Arrival of Windrush generation) (2 Week) To persuade... (Internet Safety) (1 Week)	To narrate including flashbacks... (The Piano but about a man reliving the Windrush) (3 Weeks) To influence... (What was the Windrush and why was it an important historical event?) (3 Week) <u>BEE WEEK: WBW</u> (1 Week)	SHORT BURST: SATS To inform... (All about Pandora) (3 Weeks) To influence ... (Save Pandora) (2 Weeks)	To describe... (Genie in a Bottle) (3 weeks) To discuss... (Climate Change) (3 Weeks) <u>BEE Week: CAREERS</u> Explanation of career (Double page spread) (1 Week)
Whole Class Reading	COGHEART R4P Gaslight		THE WINDRUSH CHILD R4P Windsinger		SEABEAN R4P Dreadwood	
Science	PHYSICS 1 Understand movement, forces and magnets This concept involves understanding what causes motion. PHYSICS 2 - Understand light and seeing This concept involves understanding how light and reflection affect sight.	PHYSICS 3 - Understand electrical circuits This concept involves Understanding circuits and their role in electrical applications.	PHYSICS 4 Understand the Earth's movement in space This concept involves understanding what causes seasonal changes, day and night.	CHEMISTRY - Investigate materials This concept involves becoming familiar with a range of materials, their properties, and uses and how they may be altered or changed.	BIOLOGY 1 - Understand plants This concept involves becoming familiar with different types of plants, their structure and reproduction. BIOLOGY 2 - Understand animals and humans This concept involves becoming familiar with different types of animals, humans and the life processes they share. BIOLOGY 3 - Investigate living things This concept involves becoming familiar with a wider range of living things, including insects and understanding life processes.	BIOLOGY 4 Understand evolution and inheritance This concept involves understanding that organisms come into existence, adapt, change and evolve and become extinct. Investigations/Science Week

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ICT	6.1 Coding		6.7 Quizzing	6.2 Internet Safety	6.6 Networks	6.8 Binary
History/ Geography	<i>Who was Queen Victoria?</i> <i>Key Events of the Victorian era</i> <i>Working and learning for Victorian children</i> <i>The Industrial Revolution</i> <i>Victorian Lifestyle</i> <i>What did we gain from the Victorian era?</i>		<i>What was The Windrush?</i> <i>Why did immigration happen?</i> <i>Why is the Windrush generation significant?</i> <i>What impact did it have on British history as well as that of other areas of the World?</i>		<i>What does our Earth provide?</i> <i>What human impact do we have?</i> <i>What is climate change and global warming?</i> <i>What can we do to save our planet?</i>	
Art	ARTISTS - VINCENT VAN GOGH / WILLIAM MORRIS / L.S.LOWRY Final Response: Painting of an industrial scene with window overlay.		ARTISTS – ELIZA SOUTHWOOD / FRANK BOWLING / J.M.W TURNER / PATRICK HERON Final Response: Landscape painting capturing the journey made on the ship 'Empire Windrush'.		ARTISTS - WIDE RANGE Final Response: Individual final piece chosen based on 'Great to be Green' theme.	
DT	SUSTAINABLE HOUSING Investigate and Design		SUSTAINABLE HOUSING Making prototypes and redesign		SUSTAINABLE HOUSING Testing and evaluation	
PE	Hand ball	Gymnastics	Football	Cricket	Athletics	Lacrosse
French	Phonetics Presenting myself	My Family	The Date	Do I have a Pet?	My Home	Clothes
PSHE	Physical and mental well-being	Emotional health and resilience Anti-bullying	Parliament Internet Safety	Drug Education Wider risk taking	SRE-puberty, relationships and reproduction (Christopher Winter) Citizenship	Careers and Enterprise Transition
RE	6.1 Teachings, Wisdom and Authority Christmas		6.2 Religion, World Views, Family and Community. Easter		6.3 Beliefs in Action in the World	6.4 Beliefs in Action in the World.
Music	TEN PIECES KS2: Giuseppe Verdi - 'Dies Irae' and 'Tuba Mirum' from 'Requiem'	TEN PIECES Pyotr Ilyich Tchaikovsky - Waltz of the Flowers and Russian Dance from The Nutcracker	Charanga Music and Me	Charanga Reflect Rewind and Replay	THEATRE WEEK PRACTISE	LEAVERS PRACTISE