

Year 3	I see the light 'How do we make shadows?'		The Stone Age 'Which age would you choose to live in?'		Ancient Egypt 'Would you rather be a God or a Pharaoh?'	
Subject	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Maths	Number and Place Value (3 weeks) Number: Addition and Subtraction (4 weeks)	Number: Multiplication and Division (3 weeks) Number: Multiplication and Division (3 weeks)	Money (1 week) Statistics (1 week) Number: Length and Perimeter (2 weeks)	Number: Fractions (2 weeks) Number: Fractions (3 weeks)	Number: Decimals (2 weeks) Measurement: Time: (2 week)	Geometry: Properties of Shape (3 weeks) Mass and Capacity (2 weeks)
English	Lighthouse keepers lunch: Narrative: Dilemma Poetry: Rhyming couplets Instructions: Light/Science Link Narrative: The lighthouse Report writing: Geography/ British Isles Bee week: Christmas Poetry: Acrostic Comprehension: Great fire of London Read for pleasure: Charlotte's web		The Stone Age Boy: Narrative: Historical/ UG Explanation writing: How to make a fire BEE WEEK: WBD Narrative: The Stone Age Boy Recount: Diary Writing Postcard: Geography Poetry: Performance Comprehension: Rivers Read for pleasure: Bill's new frock		Egyptians: Narrative: UG Discussion: who would you rather be? Chronological report: Howard Carter Explanation: Science/ life cycle of plants Poetry: Kenning Persuasive writing: Terrific tombs Comprehension: The Stone Age Read for pleasure: James and the giant peach	
Whole Class Reading	This morning I met a whale		Harry the poisonous centipede		The fire work makers daughter	
Spelling	Long ai- spelt ei Long ai, spelt ey Long ai, spelt ai Long ai, spelt ai Homophones	Adverbs – suffix ly Adverbs – suffix ly, change the root word Adverbs – suffix ly, root word ends le Adverbs – suffix ly, root word, ic ai Exceptions to the rules Challenge words	Short I spelt y Suffix er, ed,ing Suffix er, ed, ing, en Mis Dis K sound spelt ch	Homophone Prefix – bi and re Words ending g sound, gue. K sound que Sh sound spelt ch Challenge words	Ary Short u spelt 'o' Short u spelt 'ou' Word families x3	Suffix – al Zhuh sound spelt 'sure' Chuh sound spelt 'ture' Cher sound spelt 'ture' Silent letter x2
Investigation	Physics: light Recognise that they need light to see	Physics: Understand electrical circuits	Chemistry: Investigating materials		Biology: Plants Identify and describe the functions of	Biology: Animals including Humans:

	things and that dark is the absence of light. Notice that light is reflected from surfaces. Recognise that light from the sun is dangerous and that there are ways to protect their eyes. Shadows are formed when the light from a light source is blocked by an opaque object. How does the size change depending on how far or how close you are to a light source. Physics: Sound and hearing Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear.	Identify common appliances that run on electricity. Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.	Compare and group different kind of rocks on the basis of their appearance and simple physical properties. Describe how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter. Compare and group materials together, according to whether they are solids, liquids or gases. Observe that some materials change state when they are heated or cooled, and measure the temperature at which this happens in degrees Celsius (°C), building on their teaching in mathematics. Physics: Forces and magnets: Compare how things move on different surfaces. Notice that some forces need contract between two objects, but magnetic forces can act at a distance. Observe how magnets attract or repel each other and attract some materials and not others. Compare and group together a variety of everyday materials on the basis whether they are attracted to a magnet, and identify some magnetic materials. Describe magnets as having 2 poles. Predict if they will attract or repel, depending on which poles are facing	different parts of a flowering plant: roots, stem, trunk, leaves and flower. Explore the requirements of plant life and growth. Air, light, water, nutrients from soil and room to grow. And have they vary from plant to plant. Investigate the way in which water is transported within plants. Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. Biology: Investigate living things Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. Explore and use classification keys.	Identify that animals including humans need the right types and amounts of nutrition that they don't make their own food. We get the nutrition from the food we eat. Explore the meaning of skeleton and that the skeleton and muscle protect the body, give support and movement. Biology: Understand evolution and inheritance Understand how creatures have adapted to live in a particular environment.
ICT	Coding Flow charts, timers, repeat, code, test and debug, Design make an evaluate		Emailing Communication, composing emails, using email, attachments and email stimulations	PowerPoints: Ancient Egypt slideshow presentation incorporating hyperlinks	
Word Studies	Geography: Understand the British Isles - British Isles, - Countries and cities - Rivers and seas - Hills and mountains		Geography: Human geography: Why places are hot and cold, Inc. climate patterns (links to the Stone Age) Holidays around the world, is sun protection always needed? (PSHEE) History: Timeline, similarities and differences.	History: Ancient EGYPT timelines; Ancient Egyptian Governments – monarchy, oligarchy, democracy, Daily life; Gods & Goddesses and slaves.	

			How people lived, what they ate. Skara brae			
Art/DT	Art: Sculpture and Paint Media: Pumpkins DT: Bird boxes		Art: Drawing and Textiles Media: Prehistoric cave paintings DT: Bird boxes		Art: Printing and Collage Media: Waterlilies and Japanese bridge DT: Bird boxes	
PE	Athletics	Gymnastics	Dance	Netball	Hockey	Rounder's
French	Moil - me Jiu et chansons - Games and songs		On fait la fete - celebrations Portraits		La quarter amiss – 4 friends Ca Pousse! – growing things	
PSHE	Core theme: Me and My Relationships Families, friendships and relationships Keeping Myself Safe Internet Safety How to be safe online Me and My Relationships Antibullying Book: Mummy, Mama and Me - Leslea Newman How we got cyber smart – Lisa Rothfield- Kirschner Tyrannosaurus drip - Julia Donaldson and David Roberts.		Core theme: My Healthy Lifestyle Physical health Book: Happy belly, happy smile - Rachel Isadora	Core theme: My Healthy Lifestyle Healthy eating, exercise Book: Oliver's vegetables - Vivian French	Core theme: Becoming An Active Citizen Living in the wider world/ British values Book: Here we are – Oliver Jeffers	Core theme: Me And My Future Personal finance Book: The Election – Eleanor Levenson SRE – Christopher Winter
RE	Christianity: What festivals Christian's worship and the reasons why. Harvest and Christmas		Christianity, Islam, Easter and Pentecost: Different beliefs, similarities and differences		Inspirational leaders in religion Jesus, Moses, Guru Nanak, Prophet Mohammad and Rama and Sita	
Music	Unit 1 – How Does Music Bring Us Closer Together?		Unit 3 – How Does Music Make the World a Better Place?		Unit 6 – How Does Music Connect Us With Our Planet?	