



Safer
Internet
Day 2021 | Tuesday
9 February
Together for a better internet
www.saferinternetday.org



ONLINE SAFETY

Why do we need to stay safe?

How can we stay safe?

NSPCC

Activity 1:

Single Page Spread

play
virtual,
live
real

AIMS OF THIS WEEK...

- Know how to use technology safely, respectfully and responsibly
- Recognise acceptable or unacceptable behaviour
- Identify ways to keep ourselves and others safe online.
- Identify a range of ways to report concerns about content and contact

play
virtual,
live
real

BRECK...

- What happened to Breck - https://www.youtube.com/watch?v=U_fExISISv4
- Breck's mum explains what happened - http://upload.reactcdn.co.uk/weydon/uploads/document/2_1654_lorin-lafave-brecksstory-1.mp4
- Breck's story – <https://www.breckfoundation.org/brecks-story>



play
virtual,
live
real

Activity 2: BRECK...



Mind map Breck and the events of what happened.
Discuss as a group why each situation occurred.

- Why did Breck do what he did?
- Why didn't he listen to his friends?
- Why didn't he listen to his mum?
- Why did Lewis do what he did?
- What emotions will Breck have felt?
- What would you have done?

play
virtual,
live
real

Activity 3:

What could have been done to change what happened?

Conscience Alley – What would you say to Breck?

Working in small groups, role play Breck and his friends playing on the internet.

- What could they have all done differently?
- How could they have kept Breck safe?

- **What would you do?**

play
virtual,
live
real

Activity 4:

GROOMING

- What is it?
- How can we recognise it? HIGHLIGHTERS!!!
- What can we do about it?

Friendly
Chatty
Angry
Mean
Kind
Generous
Inclusive
Bullying
Caring
Creepy
Aggressive
Charming
Moody
Enthusiastic
Malicious
Guarded

Considerate
Abusive
Anxious
Faithful / loyal
Funny
Pleasant
Foolish
Polite
Secretive
Sincere
Mysterious
Confident
Dangerous
Cruel
Inventive
Mature

Thoughtful
Confident
Impulsive
Nervous
Perfectionist
Generous
Serious
Shy
Trustworthy
Volatile
Protective
Romantic
Sensitive
Vengeful
Self-assured
Panicky

Flashy
Defiant
Lively
Cruel
Protective
Erratic
Cowardly
Pleasant
Strange
Responsible
Threatening
Funny
Thoughtless
Polite
Manipulative

Adaptable
Honorable
Argumentative
Bossy
Deceitful
Domineering
Decisive
Determined
Controlling
Excitable
Inconsiderate
Irritating
Rude
Spiteful
Cooperative

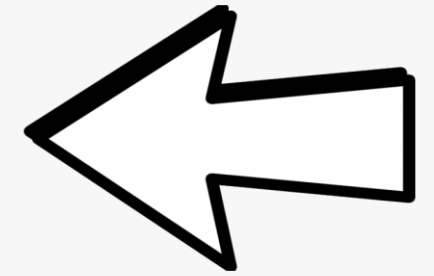
play
virtual,
live
real

Activity 5:

What can
we do?

How can we
remember?

Stay safe online
follow the Breck principles



play
virtual,
live
real

BE SMART ONLINE



S

SAFE

Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep them safe to keep yourself safe.



M

MEET

Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information or for photos/videos of you then tell an adult straight away and report them together on www.thinkuknow.co.uk



A

ACCEPTING

Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the person is or what they've sent you.



R

RELIABLE

You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check in books and talk to someone about what you have found.



T

TELL

Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline - 0800 11 11 or www.childline.org.uk



♥

BE SMART WITH A HEART

Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.



WWW.CHILDNET.COM

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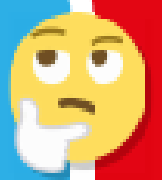
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THINK
U
KNOW

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Activity 6:

L.O.

What is
Online
Safety?

- To create a LEAFLET outlining the BRECK principle for Online Safety.
- Mind map all the aspects of Internet Safety...
- What do we need to be mindful of when we are using the internet?
- <https://www.breckfoundation.org/understanding-the-issues>
- Did you cover all of these???

play
virtual,
live
real

Different ending???

Breck didn't realise that he was being groomed by Lewis. The purpose of these sessions is to help prevent students' becoming groomed and to help them spot the signs of potential grooming activity in their friends' lives. This question is not about trying to change an horrific ending to something easier to handle – rather we know much more than Breck did about Lewis, so with our knowledge what can we learn from Breck's story and, with our knowledge, what opportunities can we identify for decisions that could create a different ending .

Knowing Breck's story facilitate a discussion around how it could be possible to stop Lewis from grooming Breck.

- What could be done differently now we know more about grooming?

play
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Independent Writing

Write to
Breck...

- L.O. To write a persuasive letter to Breck outlining why he should not believe Lewis.

Personal - keep your writing **friendly**.

Emotive - use words that make your reader have **strong feelings**.

Rhetorical questions - to make your reader stop and think.

Say it again - repeat your message!

Undermine - mention **different opinions** to yours and say why they are wrong.

Ancedote - a short, funny **real-life story** will help the reader connect with you.

Direct - use the words **you** and **your** to make your reader feel special.

Exaggeration – make a big deal of what you say!

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