

## Remote Education: Information for Parents and Carers

The information is intended to support your understanding of what you should expect during periods of school closure or pupil isolation relating to coronavirus (COVID-19).

### The remote curriculum: what is taught to pupils at home

*A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.*

#### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will be able to access the content for their learning through the class pages on our school website at all times. <https://www.langold-dyscarr.org/classes> They are expected to complete work following their home learning timetable. For any pupil in Nursery or F2 your home learning will be posted on their class Dojo story. We will contact you within 24 hours to see if you would prefer a paper copy of your child's work and this should be ready to collect from our school office within 48 hours. As soon as possible, if your child is in Y1 to y6 they will be invited to join live online lessons every morning using Microsoft Teams. Parents will receive regular updates through Class Dojo.

#### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible which is linked to our long term plans published on our website.
- Some subjects may have some slight changes, for example PE we may set challenges for you to complete at home. Other subjects we may also need to adjust, for example, Art and Design and Technology work as specific materials may not be available at home.
- There will daily RICs, reading, writing and maths lessons but other subjects will be to complete over the week. In Nursery, F2 and KS1 there will be daily phonics lessons for you to take part in too.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

|          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| Nursery  | Approximately 3 hours play based activities which will be posted daily on Class Dojo                                                                                                                                                                                                                                                                                                                                                                                    |
| F2       | <p>Approximately 4 hours learning which can be accessed through Class Dojo and will be made up of videos of the class teacher demonstrating reading, phonics, writing and maths activities. All other areas of learning will be through suggested play based or creative activities.</p> <p>Live online story sessions</p> <p>Live online show and tell sessions</p> <p>Live online phonics lessons</p> <p>Please refer to your class timetable for specific times.</p> |
| Y1 & Y2  | <p>Approximately 5 hours learning</p> <p>9 to 12 pm live online lessons for reading, phonics, writing and maths</p> <p>1 to 3pm activities will be linked to our subject themes and may relate to other online learning platforms which include TT Rockstars, Purplemash, Oak National Academy, BBC Bitesize , super movers</p> <p>Please refer to your class timetable for specific times.</p>                                                                         |
| Y3 to Y6 | <p>Approximately 5 hours learning</p> <p>8.45 to 12.15 pm live online lessons for reading, writing and maths</p> <p>1 to 3pm activities will be linked to our subject themes and may relate to other online learning platforms which include</p>                                                                                                                                                                                                                        |

|  |                                                                                                                                                  |
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|  | <p>TT Rockstars, Purplemash, Oak National Academy, BBC Bitesize, supermovers</p> <p>Please refer to your class timetable for specific times.</p> |
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## Accessing remote education

### How will my child access any online remote education you are providing?

We will deliver the live online learning through Microsoft Teams and resources linked to the lessons will be available on your child's class page on our website.

Microsoft Teams can be accessed via any device including:

- PC
- Laptop
- Tablet
- Mobile phone
- Game consoles e.g. xbox

As part of the live lessons teachers may also use other available resources from websites e.g. video clips. Your child may also be asked to use other digital platforms including Purple mash, Oak National Academy, White Rose Maths Hub, Supermovers, TT Rockstars, morning challenge, BBC Bitesize and natural curriculum to support other subjects in our curriculum. Your child's log in details will be sent to you via private message on Class Dojo.

If you have any issues joining live lessons please contact your child's class teacher via Class Dojo.

### If my child does not have digital or online access at home, how will you support them to access remote education?

*We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:*

We will contact you to see what your preferred way to access lessons is and to establish what devices you have to access remote learning.

If you request a paper copy of lessons they will be available every week, on a Monday afternoon for you to collect. If you have any difficulties collecting your pack, please inform the office and we will try and deliver it to you.

We will issue laptops to parents or carers if we feel this is appropriate.

We will monitor pupils' usage of remote lessons and contact parents or carers if necessary.

If you are having any difficulties accessing the internet please contact the office as we may be able to help get you free access.

If pupils are having trouble accessing or submitting work remotely please contact their teacher via messages on Class Dojo and we will support them to do this.

## How will my child be taught remotely?

*We use a combination of the following approaches to teach pupils remotely:*

|                 |                                                                                                                                                                                                                                                                                                                     |
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| Nursery         | Recorded sessions e.g. story time<br><br>Play based daily activities posted on Class Dojo                                                                                                                                                                                                                           |
| F2              | Live online sessions for some subjects including story, show and tell and phonics via Microsoft Teams<br><br>Recorded sessions for daily english and maths sessions with the class teacher posted daily on Class Dojo<br><br>Play based activities posted daily on Class Dojo<br><br>Reading books sent home weekly |
| KS1 (Y1 and Y2) | Live online lessons via Microsoft Teams with the class teacher in a morning only, for English and Maths – please see your child's home learning timetable for more details<br><br>Recorded teaching (e.g. Oak National                                                                                              |

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|                      | <p>Academy lessons, video/audio recordings made by teachers)</p> <p>Printed paper packs produced by teachers (e.g. workbooks, worksheets) – when requested by parents for the whole week</p> <p>Reading books sent home weekly</p> <p>Commercially available websites supporting the teaching of specific subjects or areas, including video clips</p>                                                                                                                                                                                                                                                   |
| KS2 (Y3, 4, 5 and 6) | <p>Live online lessons via Microsoft Teams with the class teacher in a morning only, for English and Maths – please see your child’s home learning timetable for more details</p> <p>Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)</p> <p>Printed paper packs produced by teachers (e.g. workbooks, worksheets) – when requested by parents for the whole week</p> <p>Whole class reading book and exercise books – Year 6 only</p> <p>Commercially available websites supporting the teaching of specific subjects or areas, including video clips</p> |

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect that

- Each child will engage fully with the home learning that is set each day unless they are not well enough to do so.
- Each child will join live online lessons each morning and they will follow our remote learning guidance (please inform your child's class teacher if for any reason you can't do this, we may be able to help)
- All work will be uploaded to your child's class page on our school website each week.
- Parents will support their children as necessary to access the learning resources, and provide paper, pens etc. as required.
- Parents will get in touch with class teachers if there are any issues with the above.
- Paper packs completed by your child need to be handed back into school when you collect their next paper pack.
- All work can be sent to your child's class teacher by uploading to their portfolio in Class Dojo (a photo of their work is enough) or via Assignments in Teams for Y6 only.

*The best way to support your child with their work is by ensuring a structured routine is in place for their day, in line with their class home learning timetable*

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will monitor daily which children are engaging with lessons and who has uploaded work to their portfolio. A dojo message will be sent home to parents in the first instance if they don't see any evidence of home learning. This will be followed up by a phone call from our Senior Leadership team if your child continues to not engage with learning.
- Teachers will engage pupils throughout the lesson to ensure they are participating.
- Teachers will regularly check in with parents either by class dojo or telephone to check on everyone's well-being.

**How will you assess my child's work and progress?**

*Feedback can take many forms and is unlikely to mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:*

- Individual written feedback will be provided on work submitted by pupils through their portfolios on Class Dojo or Assignments on Teams for Y6 children.
- Teachers may also use a combination of whole-class feedback and quizzes marked automatically.
- Teachers use questioning in the lesson to ascertain what pupils know and where the gaps in learning are.
- More formal assessments may take place remotely if necessary.
- Children who are handing work in weekly on a paper pack will receive feedback message to parents on Class Dojo.

## Additional support for pupils with particular needs

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

*We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:*

- We will evaluate each child's needs on an individual basis and will put in place strategies to support remote learning with a familiar member of staff which may include video calls.
- Small group or 1 to 1 interventions will continue to take place remotely wherever possible.
- Teachers are available to contact through Class Dojo if you have any questions.
- The SENDco will be in regular contact with SEND pupils and their parents through messages on Dojo and phone calls where necessary.
- Review meetings will continue virtually through Microsoft Teams.

Please contact Miss Bradford directly. our SENDco, if you need any support or have any concerns. [gbradford@langold-dyscarr.notts.sch.uk](mailto:gbradford@langold-dyscarr.notts.sch.uk)

## Remote education for self-isolating pupils

*Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.*

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Where individual pupils need to self-isolate but the majority of their class remains in school, we will continue to offer morning lessons remotely via Microsoft teams for children in Y1 to Y6. You can request a paper pack if you prefer. All lessons including afternoon lessons can be accessed through your child's class page on our school website. There may be some slight changes to home learning compared to learning in school due to resourcing.

We would not expect your child to do the work if they are not well enough to do so.

For children in Nursery and F2 suggested work will be available via Class Dojo daily linked to the weekly planning for your child's class.

Please send completed work to your child's class teacher through their portfolio on Class Dojo or send a photo of the work to their class teacher or return their paper pack once they return to school. Teacher's will feedback any comments to you as soon as possible through Class Dojo.