

Communication & Language Development

We will be...

- Using longer sentences of four to six words to be able to express a point of view, hold conversations and ask/answer questions.
- Developing our ability to blend a wider range of words using oral blending and to identify initial sounds of words and names of objects.
- Developing a wider range of vocabulary through new experiences.
- Listening to longer stories and remembering much of what happens.



At home, you could clap the syllables in words such as 'cat-er-pill-ar' or 'but-ter-fly'.

Bumble Bee Class – Summer 1 Overview



Understanding the World

We will be...

- Working scientifically and talking about minibeasts observed in the environment during Footprint Friday adventures.
- Developing understanding of the key features of the lifecycle of a butterfly and frog.
- Labelling features of a bee.
- Exploring how things work such as simple circuits to make playdough glow-bugs.
- Talking about the differences between materials when making magnetic frogs jump.
- Understanding the need to respect and care for the natural environment and all living things.



At home, you could go on a bug hunt to see what creepy crawlies live in your garden.

Physical Development

We will be...

- Developing our fine motor skills by working with tweezers, playdough, pipettes, scissors, brushes etc.
- Having a go at The Very Hungry Caterpillar yoga.
- Taking part in Sure Tots sessions and team games.
- Developing independence by putting on our hats, zipping coats and fastening shoes.
- Making healthy choices about food and exercise.



At home, you could make playdough bugs, using fine motor muscles to roll, pinch pull and twist the playdough into different shapes.

The Very Hungry Caterpillar

Receive a Nature Detective Award by completing the STEAM (science, technology, engineering, arts and mathematics) Rainbow Learning Challenge set by our caterpillar friend each week.



Core Books

That's Not My Frog
The Very Hungry Caterpillar by Eric Carle
Maisy Loves Bees by Lucy Cousins

Rhyme Time

Incy Wincy Spider
Wind The Bobbin Up

Choral Poetry

Eye Caterpillars by Joseph Coelho

Expressive Arts & Design

We will be...

- Painting bees, ladybirds, spiders, worms and fingerprint caterpillars.
- Making symmetrical butterflies, collage butterflies inspired by Henri Matisse and art to save the bees inspired by Ashlie Urquhart.
- Acting out the butterfly lifecycle with props and movements.
- Using natural materials to make minibeast homes.
- Singing simple rhymes with Makaton/BSL signs.
- Taking on a role in our play such as a beekeeper.



At home, you could make rock-bugs by decorating rocks or pebbles found in your garden.

Literacy

We will be...

- Singing nursery rhymes and songs.
- Reading, retelling, sequencing and talking about the different parts of a stories.
- Engaging in extended conversations about stories and learning new vocabulary.
- Learning that print can have different purposes.
- Developing phonological awareness to recognise words with the same initial sound and clapping syllables in words.
- Using some of our print and letter knowledge in our writing and writing some or all letters in our names with increasing accuracy.



At home, you could play 'I Spy' to help develop phonological awareness by listening for initial sounds in words.

Mathematics

We will be...

- Singing and acting out number rhymes.
- Recognising and using numbers 0-5, experimenting with objects, actions, marks and representations of these numbers.
- Understanding the cardinal value of numbers.
- Subitising up to 5 objects.
- Comparing amounts saying 'more than' or 'fewer than'.
- Spotting, extending and creating ABAB repeating patterns.
- Describing familiar routes and locations.
- Comparing the lengths of worms.



At home, use mathematical language to solve real world problems with numbers to 5 such as 'I have a box with 5 sweets in and a box with 3 sweets in. Which box would you pick to keep and why?'

Personal, Social & Emotional Development

We will be...

- Working together and showing resilience to build bug hotels.
- Developing our sense of responsibility and membership of a community.
- Following rules and routines, understanding why they are important.
- Talking about healthy choices to make a fruit caterpillar for snack.



At home, you could talk about healthy choices.

Orienteering Event

Tuesday 22nd April

Bumble Bee Class and Honey Bee Class will be putting our map reading skills to the test searching for bugs hidden around the school playground.



Minibeast Picnic

Friday 23rd May

On our last Footprint Friday adventure of this half-term, we will receive a Nature Detective Award and enjoy a yummy minibeast picnic! Food donations are warmly welcomed.



Virtual Learning Gallery

W/C Monday 19th May

Bumble Bee Class and Honey Bee Class will be creating a virtual learning gallery to share with our family at home. This gallery will feature videos of us sharing interesting facts we have learnt about bugs, videos of us explaining and showing our findings from scientific investigations and photographs of our artwork created throughout the half-term.

Recommended Reads

- Aaarrggghhh Spider! by Lydia Monks
- Billy's Beetle by Mick Inkpen
- Crunching Munching Caterpillar by Sheridan Cain & Jack Tickle
- Mad About Minibeasts! by Giles Andreae
- Norman, the Slug with the Silly Shell by Sue Hendra
- Superworm by Julia Donaldson
- The Bad-Tempered Ladybird by Eric Carle
- The Big Book of Bugs by Yuval Zommer
- The Bumblebear by Nadia Shireen
- The Teeny Weeny Tadpole by Sheridan Cain
- The Very Busy Spider by Eric Carle
- The Very Hungry Caterpillar by Eric Carle
- The Very Lazy Ladybird by Isobel Finn
- The Very Lonely Firefly by Eric Carle
- The Very Quiet Cricket by Eric Carle
- Walter's Wonderful Web by Tim Hopgood
- What The Ladybird Heard by Julia Donaldson
- Yucky Worms by Vivian French & Jessica Ahlberg

