

Bumble Bee Class – Spring 2 Overview



Communication & Language Development

We will be...

- Using longer sentences of 4-6 words to be able to express a point of view, ask and answer questions.
- Developing our pronunciation speech sounds and continuing our learning of Phase 1 Phonics.
- Developing a wider range of vocabulary through new experiences.
- Listening to longer stories and remembering much of what happens.



At home, you could make up silly rhymes with me where you use words that begin with the same sound or words that rhyme, like cat, bat and hat.

Understanding the World

We will be...

- Using our Weekend Book to talk about things we have done in the recent past.
- Talking about animals, plants and found objects observed in the environment during Footprint Friday adventures.
- Developing an understanding of growth by investigating what a seed needs to grow.
- Learning key features of the life cycle of a plant.
- Talking about how things, like flowers, look the same or look different.
- Talking about seasonal changes.



At home, you could let me plant seeds in a pot or in the garden and take photos of the changes over time.

Literacy

We will be...

- Singing nursery rhymes and songs.
- Reading, retelling, sequencing and discussing stories.
- Learning that print can have different purposes.
- Identifying initial sounds of words and names of objects.
- Blending a wider range of words using oral blending.
- Recognising the initial sound and capital letter at the start of our name.
- Developing letter formation to write our name.



At home, you could play games where you give me an instruction like "Can you j-u-m-p?" or "Can you h-o-p?" and I have to put the sounds of the word together and show you the action.

Core Books

Sunflower Shoots and Muddy Boots: A Child's Guide to Gardening by Katherine Halligan

Jack and the Beanstalk

Sam Plants a Sunflower by Axel Scheffler and Kate Petty

That's Not My Bunny

The Easter Story

Rhyme Time

Mary, Mary, Quite Contrary

Round and Round the Garden

Performance Rhyme

Little Peter Rabbit

Mathematics

We will be...

- Singing and acting out number rhymes.
- Recognising and using numbers 0-5, experimenting with objects, actions, marks and the Numberblocks representations these numbers.
- Counting, subitising and understanding the cardinal value of numbers e.g. the 'threeness' of three.
- Using words such as 'first' and 'next' to describe a sequence of events.
- Noticing and describing 2D and 3D shapes and talking about their properties such as 'sides', 'corners'; 'straight', 'flat', 'round'.
- Comparing the height of beanstalks.



At home, use language to describe height e.g. 'the tree is tall or Jacob is shorter than me'.

Expressive Arts & Design

We will be...

- Printing with vegetables.
- Painting beanstalks.
- Painting sunflowers inspired by Vincent van Gogh.
- Making a clay viewfinder necklace inspired by Barbara Hepworth.
- Drawing with increasing complexity and detail.
- Singing simple rhymes with Makaton signs.
- Acting out stories using everyday objects.
- Taking on a role in our play in our Potting Shed role-play area.



At home, you could help me to use my toys to make up a story or re-enact a traditional tale.

Physical Development

We will be...

- Developing our fine motor skills by working with tweezers, playdough, chalks, scissors, paint brushes, threading, weaving etc.
- Taking part in Sure Tots, Music and Movement sessions and team games.
- Choosing the right resources to carry out plans and collaborating with others to manage large items.
- Developing independence by putting on our hats, zipping coats and fastening shoes.



At home, practice name writing each day and use one-handed tools and equipment such as brushes, pencils and crayons to make marks, scissors to make snips in paper and play dough tools to roll and cut out shapes.

Personal, Social & Emotional Development

We will be...

- Working together and showing resilience to build a beanstalk.
- Talking about kind actions and the idea of being patient.
- Developing our sense of responsibility and membership of a community.
- Selecting and using resources to achieve a goal.
- Talk about healthy food choices.
- Following rules, understanding why they are important.



At home, you could make fruit kebabs or vegetable faces to help me try different types of fruit and vegetables.

World Book Week – Parent Event

Monday 10th March
10:15 AM – 11:15 AM

As part of our two weeks celebrating World Book Week, we will be reading the story Jack and The Beanstalk and we will be participating in activities that are related to the story.

On Monday 10th March, we will be hosting an event for our families to join in with. (PM children are invited to attend.) During this event, you and your child will plant a bean, create a castle plant pot label and create a piece of art inspired by the story.

We can't wait for you to join us!

FS1 Pyjama Party For World Book Week!

Friday 7th March

FS1 will celebrate World Book Week in the clothes we feel most comfortable reading in – pyjamas! Our carpet area will be transformed into a giant bed where we will share our favourite stories and rhymes together.

Please send your child to school in their pyjamas with their favourite book and teddy (labelled with your child's name to avoid mix ups on the day!).

Footprint Friday Adventures

Our activities this half term include: acting out Jack and the Beanstalk, searching for the Giant, identifying trees, using chalk to draw sunflowers, making a mud kitchen, planting wild flowers and using our handmade clay viewfinder necklace to spot signs of Spring.

World Book Day Dress Up

Thursday 6th March

The whole school will be dressing up as our favourite book characters.

For example – Peter Rabbit, Hungry Caterpillar, Handsome Prince, Cinderella, Dalmatian, Mary Poppins, Alice In Wonderland, Red Riding Hood, Big Bad Wolf or Little Pig, Goldilocks or Mummy/Daddy/Baby Bear, Highway Rat, Witch (from Room on the Broom), Elmer, Stick Man, Peter Pan, Willy Wonka, Matilda, Paddington Bear.

Class Photos

Thursday 20th March

Please come to school in full uniform.

Dates subject to change.

FS1 Traditional Tale Drama Experience

Tuesday 11th March
9:30 AM - 10:30 AM

During our school reading week celebrations, we have some exciting drama workshops planned for the Foundation Stage children to celebrate reading and be inspired through literature.

These traditional tale workshops will be delivered by an outside company – The Little Drama Group. Every child in our Foundation Stage will take part in these fun, interactive activities; held on Tuesday 11th March for FS1. (PM children are invited to attend.)

For the children to be given this opportunity, we would like to ask for a donation of £2 towards the total cost per child.

We appreciate your support to help us provide these experiences for all the children.

Easter Celebrations

W/C Monday 31st March

We will be sharing the Easter story, making Easter cards, decorating Easter buns, going on an Easter Egg Hunt and performing the song 'Little Peter Rabbit Has A Fly Upon His Nose'.