

Communication & Language Development

We will be...

- Learning new vocabulary, talking about our experiences and asking questions.
- Developing our listening and attention skills and speech sounds in Phase 1 Phonics.
- Using longer sentences with 4-6 words to talk about events.



At home, you promote and model active listening skills: "Wait a minute, I need to get into a good position for listening. Let's be quiet so I can concentrate on what you're saying."

Understanding the World

We will be...

- Talking about animals, plants and found objects observed in the environment during Footprint Friday adventures.
- Using our senses in hands-on exploration of natural materials such as snow, mud or grass.
- Exploring the habitats where animals live, talking about what animals eat and thinking about why animals look the way they do.
- We will be looking at the different names for animals and their young.
- We will celebrate and value cultural, religious and community events and experiences such as Chinese New Year and Valentines Day.



At home, you could let me dress up and pretend to be a zookeeper, vet or farmer etc.

Personal, Social & Emotional Development

We will be...

- Exploring and talking about feelings.
- Developing friendships, extending play ideas and finding ways to assert ourselves appropriately.
- Becoming independent with our self-care needs.



At home, you could let me help out by putting some shopping away or matching socks together.

Bumble Bee Class – Spring 1 Overview



Rhyme Time

Hickory, Dickory, Dock
Baa Baa Black Sheep

Develop your motor skills
with Hey Duggee
challenges each week.



Core Books

Dear Zoo by Rod Campbell
We're Going on a Bear
Hunt by Michael Rosen
The Tiger Who Came to
Tea by Judith Kerr

Poems

Blow a Kiss by Joseph
Coelho
Oh Dear by Michael Rosen

Songs

Old McDonald Had a
Farm
Walking In the Jungle
Elephants Have Wrinkles
Down In the Jungle
Hey Tiger!

Mathematics

We will be...

- Singing and acting out number rhymes.
- Showing 'finger numbers' to 5, reciting numbers to 5, using the cardinal principle with numbers to 3, matching numeral to quantity to 3 and beginning to solve real world problems with numbers to 3.
- Talking about 2D shapes, using informal and mathematical language.
- Comparing objects relating to weight.



At home, you could put numbers on a skittles game made from plastic bottles. Ask me how many bottles I knocked down.

Expressive Arts & Design

We will be...

- Exploring materials freely, developing ideas about how to use them and what to make.
- Making imaginative and complex 'small worlds' with blocks and construction kits.
- Painting animals inspired by Edward Tingatinga.
- Exploring instruments and singing songs.
- Responding to what we hear, expressing our thoughts and feelings.



At home, you could give me string, scissors, sticky tape, glue and boxes to make a model, like a zoo or an animal.

Physical Development

We will be...

- Developing our fine motor skills by work with tweezers, playdough, chalks, scissors etc.
- Completing workout badges with Hey Duggee & Joe Wicks, taking part in Sure Tots and Music and Movement sessions to develop physical skills.
- Developing independence by putting put on our hats, zipping coats and fastening shoes.



At home, you could have a go at workouts with Hey Duggee & Joe Wicks on YouTube.

Literacy

We will be...

- Singing nursery rhymes and songs.
- Reading, retelling and sequencing stories.
- Hearing initial sounds in words.
- Practicing name writing and begin using some of our print and letter knowledge in our writing.

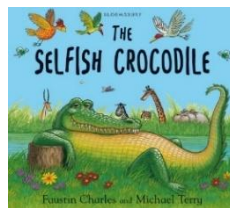
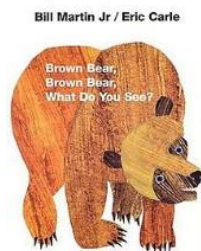


At home, you could practice name writing and draw attention to print like sign to indicate a bus stop or to show danger, a menu for choosing what you want to eat, or a logo that stands for a particular shop.

Recommended Reads

Some books to read for pleasure throughout this half-term.

-  A Squash and a Squeeze by Julia Donaldson
-  Dear Zoo – Rod Campbell
-  Spot Goes to the Farm – Eric Hill
-  Where Is the Green Sheep? – Mem Fox
-  Brown Bear, Brown Bear, What Do You See? – Bill Martin Jr. & Eric Carle
-  The Very Hungry Caterpillar – Eric Carle
-  Farmer Duck – Martin Waddell
-  Big Red Barn – Margaret Wise Brown
-  Noisy Farm – Rod Campbell
-  Cows in the Kitchen – June Crebbin
-  Giraffes Can't Dance – Giles Andreae
-  Walking Through the Jungle – Julie Lacombe
-  Rumble in the Jungle – Giles Andreae & David Wojtowycz
-  Penguin Small – Mick Inkpen
-  Sharing a Shell – Julia Donaldson
-  Commotion in the Ocean – Giles Andreae
-  Tiddler – Julia Donaldson
-  We're Going on a Bear Hunt – Michael Rosen
-  Peace at Last – Jill Murphy
-  Owl Babies – Martin Waddell
-  The Selfish Crocodile – Faustin Charles
-  Amazing Animals – National Geographic Kids
-  My First Animals – DK
-  Usborne First Animals – Emily Bone



Pet Photos

Send in photos of your pets to add to our home corner.



They sent me a...

Next half-term one of our focus books is Dear Zoo by Rod Campbell. Please can you all save some cardboard boxes of different sizes for the children to send pets in.

Tiger Tea Party

Monday 9th February

We will be having a tiger tea party to celebrate all the amazing learning we have done this half-term. Children can dress as an animal or wear party clothes. Food donations warmly welcomed. We share the story of 'The Tiger Who Came To Tea' by Judith Kerr and we will perform a dance to the song 'Hey Tiger!' by Robbie Williams.



Valentines Disco

Friday 13th February

Children are invited to dress in party clothes for dancing. We will make heart pizza and perform poem 'Blow a Kiss' by Joseph Coelho from the book Rock-a-Bye Rumpus by Julia Donaldson.

