

Communication & Language Development

We will be...

- Learning new vocabulary and talking about our experiences.
- Learning to listen to others and following simple instructions.
- Using simple sentences to talk about events, feelings and stories.
- Listen to and singing nursery rhymes and taking part in Rhyme Time sessions.



At home you could use new words to name or describe objects your child is playing with.

Understanding the World

We will be...

- Using our senses in hands-on exploration of natural materials and commenting on what we see in our environment.
- Talking about animals, plants and found objects observed in the environment on Footprint Fridays.
- Making sense of our own life story and talking about our recent past using our Weekend Books.



At home you could encourage me to mark marks in my Weekend Book to go alongside photos/adult writing.

Literacy

We will be...

- Talking about and using words from short stories which have been shared.
- Noticing familiar print such as our names.
- Enjoying drawing freely and giving meaning to marks we make using different tools.
- Practicing writing our name on our name cards.



At home you could share your favourite stories together, remember to record this in your child's reading diary!

Foundation Stage 1- Autumn 1 Overview



Core Books

The Colour Monster by Anna Llenas
Wow! Said the Owl by Tim Hopgood
Incy Wincy Spider by Keith Chapman
Oh Dear! by Rod Campbell
After the Fall by Dan Santat
Maisy Goes to the Hospital by Lucy Cousins
Flashing Fire Engines by Tony Mitton

Poem

Soft-Boiled Egg by Michael Rosen

Personal, Social & Emotional Development

We will be...

- Exploring and talking about feelings through songs and story characters.
- Talking about friendship and how to be a good friend.
- Exploring our classroom environment with familiar adults.
- Learning the rules and routines of our class and begin to follow the 'Langold Way' around school.
- Becoming more independent with health and self-care such as dressing, toileting and washing hands.
- Learning about fire safety.



At home you could encourage your child to share and wait for their turn by: playing board games, building things with others and commenting 'your turn/my turn' when completing tasks together.

Expressive Arts & Design

We will be...

- Beginning to create shapes which represent objects when modelled.
- Exploring materials, tools and colours.
- Exploring the artwork of Jackson Pollock.
- Beginning to make-believe by playing in the role-play area and using small world toys.
- Singing rhymes and exploring instruments.



At home you could help your child to use some of their toys to make up a story or role play experiences.

Physical Development

We will be...

- Developing our fine and gross motor skills.
- Taking part in Sure Tots and Music and Movement sessions.
- Developing a comfortable grip and good control when manipulating tools and materials.



At home you could let your child practice using children's scissors to cut dough, cooked spaghetti or paper.

Mathematics

We will be...

- Singing and acting out number rhymes.
- Hearing number names and joining in with counting in everyday contexts.
- Exploring and matching objects that are the same.
- Collecting objects to compare amounts.
- Exploring and playing with shapes.
- Talking about capacity using language such as 'full', 'empty', 'half-full' and 'overflowing'.
- Responding to simple language of position like 'in front of' and 'behind'.
- Making line patterns with own sequences.



At home you could sing counting rhymes with your child.



Nursery Rhyme Party



Tuesday 14th October

We will be having a party as our fantastic finale to our topic. Dress up as your favourite character from any nursery rhyme for our themed day.

We can't wait to see who is going to walk through the door!

Possibly Humpty Dumpty, Little Bo Peep, the Grand Old Duke of York or maybe Incy Wincy Spider? Perhaps you will be a twinkling star or a doctor helping Miss Polly and her Dolly? You may even want to dress up as the cow who jumped over the moon!

Superhero Sound Walk

We will assemble in the woods on a Footprint Friday adventure to develop our super listening and attention skills!



Nursery Rhyme Sing Along!

Monday 6th October (10.30-11.15am)

We will be sharing rhymes at home in preparation for our Nursery Rhyme Sing Along Performance! We can't wait for you to come and sing with us! Our afternoon children are welcome to join us with their families for this event.



European Day of Languages

Friday 26th September

We will be learning about France. We will taste French food, create some French crafts, sing Frère Jacques and watch an episode of Peppa Pig in which her French friend Delphine Donkey comes to stay.

Fire Engine Visit

W/C 13th October

The fire service will visit as part of our week learning about fire safety with Marshall from Paw Patrol.



Talking Together

Talking Leads to Learning

Helping your child learn to talk and listen well will help them to be ready to learn when they get to nursery and school.



Keep dummies for sleep times only from six months old*



Sing songs and rhymes with me



Our best place is face to face



Listen to me, give me time - I have lots of things to say



Talk with me all day - at bath time, meal times and in play



Share books with me



Switch off and talk with me

*Unless advised by a health professional.

Please visit www.nottinghamshirehealthcare.nhs.uk/language-for-life and like our Facebook page www.facebook.com/nottslanguageforlife. You can also visit your local children's centre and ask to speak to the language lead or speech and language therapist.

For further information: <https://hungrylittleminds.campaign.gov.uk>

Nottinghamshire County Council

NHS Nottinghamshire Healthcare NHS Foundation Trust