

Communication & Language Development

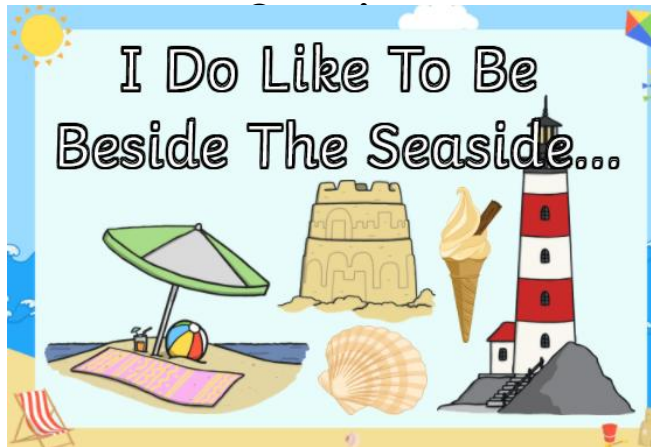
We will be...

- Learning new vocabulary using 'buzz words' and talking about our experiences.
- Exploring our thoughts, feelings and actions with confidence.
- Answering relevant questions and respond with relevant comments.



At home, you could talk to me about things we did, places that we went to yesterday and the photos of my learning on our Class Dojo.

Honey Bee Class – Summer 2



Expressive Arts & Design

We will be...

- Exploring colours and material properties through making sea creatures out of different media.
- Creating recycled artwork.
- Adding instruments to summer themed songs.
- Re-telling stories with puppets and props.
- Taking on a role in play, such as shopkeeper or chef in an ice cream shop.



At home, you could use toys and household objects to make a story or create a sea creature at home using recycled objects.

Understanding the World

We will be...

- Visiting White Post Farm and Dycarr Woods
- Strengthening the positive impressions children have of their own cultures and faiths, and those of others in their community, by sharing and celebrating a range of practices and special events.
- Developing an understanding of the wider world and how our actions impact others. Such as how important it is to prevent plastic bags ending up in the ocean.
- Taking part in Muddy Monday adventures.



At home, you could use a book or the internet to find out some facts about a sea creature.

Core Books

The Lighthouse Keeper books. What the Ladybird heard at the seaside by Julia Donaldson. Sharing a shell by Julia Donaldson. The rainbow Fish by Marcus Pfister. The Snail and the Whale by Julia Donaldson. Commotion in the Ocean by Giles Andreae. A Hole at the bottom of the ocean by Jessica Law. What A Waste: Rubbish, Recycling, and Protecting our Planet- by Jess French. Somebody Swallowed Stanley by Sarah Roberts. Under the Sea by Anna Milbourne. The Odd Fish by Naomi Jones. Clean Up by Nathan Bryon. Seaside Holidays Then and Now. Love our Earth by Jane Cabrera. 10 things I can do to help my world by Melanie Walsh.

Physical Development

We will be...

- Discussing sun and water safety.
- Developing our fine motor skills by work with tweezers, playdough, chinks, scissors, paint brushes, threading, weaving etc.
- Taking part in PE and dance sessions.
- Taking part in handwriting lessons to support us to form our letters correctly.



At home, you could talk about the importance of being safe in the sun and around water.

Literacy

We will be...

- Developing our love of books.
- We will focus children's attention on predictions and explanations through reading different texts.
- Providing varied texts and encourage children to use all their skills including their phonic knowledge to decode words.
- Supporting and scaffolding individual children's writing as opportunities arise.



At home, you could write a sentence about what you have done each day.

Mathematics

We will be...

- Reading, writing and ordering numbers from 0-20.
- Exploring patterns- simple and complex.
- Saying what is one more and one less.
- Addition and subtraction.
- 2D and 3D shapes.
- Doubling/halving/sharing.
- Odds and even numbers.
- Addition and subtraction.
- Number bonds to 5 and 10.



At home, you could make addition sentences with toys or everyday objects around your home.

Personal, Social & Emotional Development

We will be...

- Exploring feeling words evoked by seeing problems which wild creatures face and talking about how we can care our wonderful world through recycling.
- Talking about sharing with our friends.
- Showing empathy to others.
- Showing determination to reach a goal.
- Showing resilience in the face of challenges.



At home, you could look at photos of past holidays. Talk about what you were doing in the photos and what parts of the holiday you liked best.



Careers Week

W/C 14th July 2025

Careers Dress Up Day

Friday 18th July 2025 TBC

Langold Library Visit

Thursday 3rd July

F2 to Year 1 - Transition Meeting

Date and time TBC

Local History Week

W/C 7th July 2025

Family Photos Needed! Local history is a powerful vehicle for supporting pupils in understanding that their locality and people just like them have a link to national and global history. In Local History Week, our focus is Langold in the past. We would love it if you could send in some family photos which will provide stimulus for our little ones can recognise and describe special times or events for family or friends.

White Post Farm Trip

9th July 2025

Foundation's Beach Party

Monday 21st July 2025

Foundation will be hold in beach party with paddling pools, dancing, party games, face painting, party food and ice creams. More details will be sent out nearer the time.

Recommended Reads

- The Lighthouse Keeper books by Ronda Armitage & David Armitage
- What the Ladybird heard at the seaside by Julia Donaldson
- Sharing a shell by Julia Donaldson
- The rainbow Fish by Marcus Pfister
- The Snail and the Whale by Julia Donaldson
- Commotion in the Ocean by Giles Andreae
- A Hole at the bottom of the ocean by Jessica Law
- What A Waste: Rubbish, Recycling, and Protecting our Planet by Jess French
- Seaside Holidays then and now by Clare Hibbert
- The Odd Fish by James Jones
- Under the Sea by Anna Milbourne and Cathy Shimmen
- Usborne First Encyclopaedia of Seas & Oceans
- Some body swallowed Stanley by Sarah Roberts
- The Singing Mermaid by Julia Donaldson
- The Fish Who Could Wish by John Bush
- Hurrah for Fish by Lucy Cousins
- Tiddler by Julia Donaldson
- Bright Stanley by Matt Buckingham
- Clumsy Crab by Ruth Galloway

