

Communication & Language Development

We will be...

- Learning new vocabulary using 'buzz words' and talking about our experiences.
- Exploring our thoughts and actions.
- Answering questions.
- Learning to both listen and speak during circle times and at snack time when we share weekend books



At home, you could talk to me about things we did, places that we went to yesterday and the photos of my learning on our Class Dojo.

Honey Bee Class – Spring 2 Overview



Expressive Arts & Design

We will be....

- Printing with vegetables.
- Painting sunflowers inspired by Vincent van Gogh.
- Making a clay viewfinder necklace inspired by Barbara Hepworth.
- Colour mixing.
- Making a seed bomb.
- Re-telling stories with puppets and props.
- Planting a sunflower seed and broad bean
- Observational art- Spring flowers
- Reciting a new poem each week.



At home, you could give me string, scissors, sticky tape, glue and boxes to make a spring flower model.

Literacy

We will be...

- Developing a love of books in our reading events
- We will focus children's attention on predictions and explanations through reading different books.
- Providing varied texts and encourage children to use all their skills including their phonic knowledge to decode words.
- Supporting and scaffolding individual children's writing as opportunities arise.
- Embedding phase 3 phonics in our independent writing.
- Sharing our 20th Century texts-Pinocchio and Charlie and the Chocolate factory by Roald Dahl.



At home, share fiction and non-fiction books and learn poems together.

Core Books

Jack and the Beanstalk

Jim and the Beanstalk by Raymond Briggs

Jasper's Beanstalk by Nick Butterworth

The Giant of Jum by Elli Woollard

How a Seed Grows by Helene Jordan

Oliver's Vegetables by Vivian French

Rainbow Stew by Cathryn Falwell

Vegetable Glue by Susan Chandler

Seed to Sunflower

Gardening for beginners by Usborne

Happy- a Children's book of mindfulness by Nicola Edwards

Personal, Social & Emotional Development

We will be...

- Labelling and talking about our own and others' emotions.
- Setting simple goals and developing confidence our own abilities and persisting and waiting for what we want.
- Learning how to look after our bodies, including healthy eating, and managing personal needs independently.



At home, you could talk about healthy eating and try new foods together.

Understanding the World

We will be...

- Growing and tasting healthy food.
- Strengthening the positive impressions children have of their own cultures and faiths, and those of others in their community, by sharing and celebrating a range of practices and special events.
- Muddy Monday- exploring our local environment
- Learning about lifecycles- seed to sunflower/cress
- Throwing seed bombs in the woods.
- Go on a mindfulness walk.



At home you could plant something or make a seed bomb.

Mathematics

We will be...

- Reading, writing and ordering numbers from 0-20 and beyond 20.
- Exploring patterns- simple and complex.
- Saying what is one more and one less.
- Addition and subtraction.
- 2D and 3D shapes.
- Doubling/halving/sharing.
- Counting in 2s and 5s.
- Number bonds to 10.



At home, make a fruit snack at home that shows doubles.

Physical Development

We will be...

- Taking part in weekly Dance and PE sessions to develop hand/eye coordination
- Developing our fine and gross motor skills.
- Promoting health awareness by talking with children about exercise, healthy eating and its effect on their bodies and the positive contribution it can make to their health.
- Eating a variety of foods and understanding the need for a variety of food.
- Taking part in handwriting lessons to support correct letter formation.



At home, you could talk to me about different ways of keeping healthy.

World Book Week W/C Monday 3rd March

We will be reading the story Jack and the Beanstalk and will be participating in activities during the week that are related to the story.

Little Drama Group Workshop Friday 7th March

During our school reading week celebrations, we have some exciting drama workshops planned for the children to celebrate reading and be inspired through literature.

These traditional tale workshops will be delivered by an outside company – The Little Drama Group.

Every child in our Foundation Stage will take part in these fun, interactive activities.

For the children to be given this opportunity, we would like to ask for a donation of £2 towards the total cost per child. This is now live and available to pay via ParentPay.

Parents Evening Monday 10th and Tuesday 11th March

Come along to discuss your child's progress.

World Book Day Dress Up Thursday 6th March

On Thursday 6th March the whole school will be dressing up as our favourite book characters. There will be prizes for the most interesting and creative outfit in each year group.

For example – Peter Rabbit, Hungry Caterpillar, Handsome Prince, Cinderella, Dalmatian, Mary Poppins, Alice In Wonderland, Red Riding Hood, Big Bad Wolf or Little Pig, Goldilocks or Mummy/Daddy/Baby Bear, Highway Rat, Witch (from Room on the Broom), Elmer, Stick Man, Peter Pan, Willy Wonka, Matilda, Paddington Bear.

Class Photos Thursday 20th March

Please come to school in full uniform.
TBC

Library Visit Tuesday 25th March

Volunteers would be appreciated and we will depart from school at 1.00pm.

Reading Event Wednesday 12th March

Please come and share a story with your child, decorate a biscuit and a bookmark

FS2's event will be from 9-9.45am. See further details on Dojo closer to the time.

Wear Red Day Friday 28th February

We will be celebrating WEAR RED DAY by inviting pupils to wear something red like a red top, jumper, socks or accessory on to raise awareness of congenital heart disease and raise funds for Children's Heart Surgery Fund (CHSF), a charity supporting children with heart conditions and their families.