

Spring Term - The Windrush

Homework Menu Y5-6

SAFE SPACE MODEL

Create a 3D model of a "dream space" that would make someone feel safe and happy in a new country.



1940

TIMELINE
Make a timeline showing key events in the Windrush story (1948–present).

POEM: NEW BEGINNINGS



Write a poem about starting a new life in a new country.

PACK A SUITCASE!

If you could only take 10 important items with you to a new country, what would you take? Draw each one and then write the reason why you chose that item.



THE CARIBBEAN

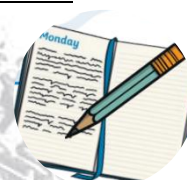


Look up photos of the Caribbean. Create artwork that show the people, animals, scenery and vibrant colours.

LETTER HOME

Write a letter to family back home describing:

- The journey
- First impressions of Britain



Hopes and worries



THE EMPIRE WINDRUSH

Create a model of the Empire Windrush. Get creative; use whatever materials you can find!



THE ISLANDS
Research one of the Caribbean islands and create a poster, leaflet or PowerPoint about it.

COLLAGE OF BELONGING

Make a collage showing what "home" means to you.



MUSIC

Find out about Caribbean music. Try to copy an example and then create your own tune to the style.



FOOD

Research traditional Caribbean foods. Decide on your favourite and write a recipe for it.



If you are able to, have a go at making it and bring it in for everyone to try!

INTERVIEW

Imagine you are going to interview one of the Windrush passengers or crew. Write 10 questions you would want to ask them.



DESIGN A WELCOME POSTER

Imagine being in a school in 1948

Britain and being told about the Windrush's arrival. Design a poster that would make new arrivals feel welcome and safe.

