

Our Curriculum Goals

To become a Confident Communicator who can listen carefully in different situations, hold a conversation with friends and adults, ask relevant questions and use new vocabulary to explain ideas and feelings.	To become an Independent Individual who can follow the rules and routines of the Foundation Unit, set simple goals and persevere to achieve them, select resources, manage their own personal needs and begin to understand how to stay fit and healthy.	To become a Fantastic Friend who can be kind, caring and helpful, show empathy and respect to others, work and play co-operatively whilst considering others' ideas and feelings.	To become an Amazing Athlete who can show strength, balance and co-ordination when playing, move confidently and safely in a variety of different ways, use a range of equipment.
To become a Talented Tool User who can hold a pencil effectively, use a range of tools (for example scissors, cutlery, paintbrushes, tweezers, hammer, screwdrivers) safely and with confidence.	To become a Brilliant Bookworm who can show a love for reading, use new vocabulary to talk about what they have read or has been read to them, recognise their name and repeat words and phrases from familiar stories.	To become a Wow Writer who can write letters in my name that are formed correctly, use some print and letter knowledge in early writing and give meaning to marks made in different media.	To become a Master of Maths who can show a deep understanding of number to 10, including the composition of each number, automatically recall number bonds up to 5 and 10, verbally count beyond 20, compare quantities, explore and represent patterns within numbers up to 10.
To become an Exceptional Explorer who can show curiosity about the world around them, develop positive attitudes about the differences between people and talk about what they see using a wide vocabulary.	To become a Compassionate Citizen who can help to look after their community and care for the environment, know some reasons why Langold is special, have an awareness of other people's cultures and beliefs.	To become a Proud Performer who can perform a song, poem or dance to an audience, retell stories with expression and confidence, play a range of percussion instruments correctly and with good rhythm.	To become a Dynamic Designer who can choose and safely use the resources they need to make their creations, talk about what they have made and how they have made it.